



Rock Solid – An 8-Week Series

Lesson Three: Your Walkie-Talkie – Prayer

The *it*



The *it* of the lesson is that ONE THING you say over and over so they understand it. If their parents ask, “What did you learn at church?”, you want them to answer with the *it* of your lesson. If YOU ask the kids, “What am I trying to get you to learn/understand?” and they answer with this phrase, you can say, “That’s *it*!”

THE *it* THIS WEEK IS:

Help is always just a prayer away

Things you might need for this lesson:

FIND/GATHER/BUY:

- Costume for Whyit (all 8 weeks)
- Walkie-Talkies for Intro it and Show It
- Hula-Hoops for Play It
- Doctor Props for Teach It
- Rock w/Googly Eyes and Microphone

FROM DOWNLOADS:

- Take home tool for parents
- IMAGES and VIDEO for projection



Whyit (Pronounced Wyatt)

For this climbing series, Whyit is dressed for adventure, but be sure to make him look a little silly. Don't overdo it though; he's just a few donuts short of a dozen. He might have a Hawaiian shirt on under his hiking vest. His equipment might be literal preschool toys – binoculars, bug catching net, fishing pole, etc. and perhaps some kind of fuzzy slippers. He is ill-equipped but makes up for it in eagerness and enthusiasm.



PREPARATION: You'll need a pair of walkie talkies, but you will start with only one.

PRESENTATION: Before Whyit comes out, leader explains, "I sent Whyit to the store to get the object lesson for today, and I hope he got it." When Whyit comes out leader asks, "Did you get my object lesson for today?" Whyit answers hesitantly, "Well, yes and no." Leader replies, "Yes and no? How can that be?" Whyit says, "Well, you wanted a walkie-talkie, right?" Leader nods, and Whyit continues, "Well, I got one on sale, but I think it's broken." Leader asks how is it broken? Whyit explains, "It doesn't work, and before you ask, yes, I did put batteries in it." Leader asks, "So, what is wrong with it?" Whyit says, "I've been talking in it for hours, but no one talks back." Leader looks at the kids, and then asks, "Well... who has the other one?" Whyit looks confused and says, "What other one?" Leader tries not to laugh and says, "The other walkie-talkie; they come in pairs." Whyit explains, "This one didn't – maybe that's why it was on sale." Leader explains how walkie-talkies work and that they are meant for TWO people who must be talking in them to each other. Whyit thinks for a moment, and then has an "ah ha" moment, "Oh! I get it. It's kinda like prayer!" Leader asks, "What do you mean?" Whyit explains, "Well, God is waiting for us to talk to him, and calling out to us all day, but most of us don't bother to pick up the walkie-talkie of prayer and TALK to him. So God is left waiting. It isn't that prayer is broken, it's that we need to be talking to God in order for Him to hear and respond." Leader says, "Wow, Whyit, I'm impressed. That is an amazing object lesson. Kids, don't leave YOUR 'walkie-talkie' behind, use prayer every day to keep in touch with God!" Whyit then pulls out the other walkie talkie and gives it to the leader and says, "I was just kidding about only getting one. Here's the other one. I'll be in touch, don't leave me hanging when I call on you!" Leader laughs and says, "I won't! But you gotta stay close for these to work." As he leaves Whyit says, "Same with God! We gotta stay close to God for prayer to work too!" Leader says, "That Whyit, he's really getting good at these object lessons!"



Don't Break the Line!

PREPARATION: You'll need a hula-hoop for each team. Two is fine, but if you have a larger group, you can use three or four teams.



PLAYING: Have teams of 8-10 kids come up and form lines holding hands. (Boys against girls is best, as many will not want to hold hands with the opposite sex. Yuck!) Take a hula-hoop and place it over the outstretched arm of the person on the end of each line. They are to race to pass it down a line of kids while holding hands, and they can't let go of each other. If they break hands a leader holds the hula-hoop to give them a five second penalty.* The first team to pass the hula-hoop all the way down the line and back wins. (When it reaches the other end, the last player in line has to tap it on the floor with their free hand to complete the first half before they begin the journey back. This ensures they move it completely to the end before changing directions.)

THE POINT: We need to keep our connection with God. When we break that connection, we start to lose! It causes a delay in our journey, or even setbacks. When our connection to God is healthy, our prayers can move up to Him, and unlike this game, they move QUICKLY, even INSTANTLY!

*Or you can have the team start over.

OPTIONAL: For smaller groups, form a large circle and have the kids race to pass the hula-hoop all the way around the circle and time the process. Then, see if you can increase the speed. Add a time penalty if the line is broken. This way, it's not a competition as much as a group activity, but the application is the same: the broken connection slows the process down.

WATCH *it* A video that sets *it* up



PREPARATION: Video included in your Download
A screen shot is also included in your Download to display on screen before playing the video.

SUMMARY: Grandpa Stone is a very old rock who has been around for a very long time. In these videos, he tells his grandkids stories from when he was a little rock. This week, Grandpa Stone is snoring away as his grandson, Clifford tries to wake him to ask for some gravel for an Avalanche concert. He asks to hear a story about Peter and hears one about a time that Peter was sleeping when he was supposed to be praying with his friends.



SHOW *it* An object lesson or activity that illustrates *it*



OBJECT LESSON: WALKIE-TALKIES

PREPARATION: You'll need a set of Walkie Talkies to show the kids. Ideally, they should actually work! Beforehand, test to see what the range is from your room. If you can send another leader outside or to the church parking lot, that will be fun for the kids.



PRESENTATION: "Here is a walkie talkie. Do any of you have a set? These are fun! You might have a toy set, but professional ones can have the ability to work from 25 to 80 miles away from each other!" Give one of them to another leader and have them leave the room and keep talking to you. They can describe where they are going: down the hall, outside the building, to the parking lot. If you want to have some fun, they can just go out of hearing range of the kids and pretend to be going farther and farther away. Describe crossing the street and any stores or restaurants nearby, highway, etc. – the town over, etc. Then, when that leader says they are coming back, they just walk back in the room. The kids will laugh and say, "You never went that far away!" But you can still talk about how we can't go far with walkie talkies, but with prayer we can talk to God all the way to heaven! (Hebrews 4:16)

Remember what Whyit showed us. They come in pairs, God's got the other one, and it is always on and waiting for you to talk to Him and listen to what He has to say to you.



OPENING ACTIVITY: Think of a Word



PRESENTATION: Ask each kid to think of a word, any word. Suggest their favorite food, a pet’s name, a cool toy, or a place they’d like to go. Any word will work, but only **ONE** word. After they have their word in mind, explain that on the count of three, they are all to say their word **OUT LOUD** together. They are **NOT** to yell, just say it, and nothing else. Do the count and then listen to the mayhem. Ask who knows what their neighbor said. Very few will. If a few do, then ask them what a kid said across the room (pointing to one) and they will reply that it’s impossible to know.

THE POINT: God not only understood the **ONE WORD** that we all just said at the same time, but he understands everything we are thinking and saying **ALL THE TIME**. He can hear the prayers of everyone and respond even though there are probably thousands, perhaps even millions, of prayers going up to Him all day and all night from all over the world.

READ: James 5:13

Is anyone among you in trouble? Let them pray. Is anyone happy? Let them sing songs of praise.

HOW TO PRAY?

If you want to get a better **GRIP** on life, prayer is the secret! You can use the word **G.R.I.P.** to help you pray!

- G = Start with GRATITUDE**
- R = Make your REQUESTS**
- I = Seek INSTRUCTION**
- P = End in PRAISE**



GRATITUDE: Before we ask for anything, we should start with thanking God for all He has already done! Too often we forget His blessings.

REQUESTS: Then, it’s OK to ask for what we need. God delights in meeting our needs.

INSTRUCTION: Then, seek God’s guidance and direction. If He is your guide, you should be asking him for help and be willing to follow it.

PRAISE: But always end in praise. This is worship. A part of worship is repentance and making things right if we need to. We need to be in a right place with God if we want to see His blessing in our life.

OPTIONAL: Put some climbing gloves on as you are teaching about having a GRIP when you pray.

READ: Matthew 6:6 (Read verse 5 if you want, but it's a bit long)

When you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.

Prayer is not meant to be something you do in public for others to see – it's meant to be just you and God talking. It is easy to pray around others, but if you will pray alone, THEN you are a praying kid!

OBJECT LESSON: Doctor! Doctor!

NEEDED: Anything that can signify a doctor. A doctor coat, stethoscope, kids doctor bag, etc.

Doctor God?

PRESENTATION: We go to the doctor when we are sick or in pain, but otherwise we don't think much about the doctor. Some people treat God like a doctor.... they don't think about Him until they have a problem. God is their Celestial Fix-It Man, a Cosmic Vending Machine. But WE need to pray ALL the time, not just during the tough times!

When we are hiking or climbing and get into trouble, we call for help! In life, when we find ourselves in trouble, we can call out to God for help, and he will hear us and help us.

READ: Philippians 4:6

Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God.



POWER TIP: Don't introduce a drama. As soon as the preceding lesson element is complete, whether it is the WATCH IT video or something else, the actor should just come out, IN CHARACTER, and just start talking to the children. *This captures their attention!*

During this series, we'll be learning about someone who climbed with Jesus. He had ups and downs, but Jesus took him to new heights in his life. He went from being a fisherman to one of the greatest leaders in the Church! He went from just being a man who fished for a living to being one of the authors of the Bible and a founder of one of the biggest churches.



Focus this week: Mark 14:32-40

Peter Falls Asleep Praying

Interview with a Rock on "ROCK TALKS"

PREPARATION: You need a rock for each week, plus some craft googly eyes to put on each rock. You can decorate the rock as much or as little as you want (i.e. hair, mouth, etc.) but just the googly eyes is enough. Each week use a different rock. You can then add it to the stage as a prop or award it to a child as a prize. You might also want a microphone that you can use to interview the rock.

PRESENTATION: Each week you'll be interviewing a different rock. Of course, rocks can't move or talk on their own, but they can if you want them to! We provide two options for the interview format. In your downloads are 2 different scripts you can use for each lesson:

1. The first one is written as if the rock is answering, but only the interviewer can hear its responses. You can hold a microphone toward the rock as it 'answers', and then repeat its 'answers' for the kids as a clarification of what it has said. This allows a single Leader to perform the skit without having to use different voices.
2. The second one can be used with an off-stage voiceover or a puppet, with responses written out for the rock. This is ideal if you have multiple Leaders to help with the skit.

As you tell the story, you will do so in a question/answer interview format. Ask the rock the suggested questions and (depending on your skit choice) wait for its answers, or pretend to listen intently and then recap the answers.



Have the children get their Bibles out and race to find these verses.

Have them hold their Bibles in their laps, closed, with their hands on the covers. (Have leaders participate too!) Put the slide up on the screen and then say, "GO!" Whoever finds it first, have them stand up with their finger on the verse. Give them a small reward and ask them to read it out loud. Then have everyone read it together using the slide on the screen. Briefly discuss the passage and explain it as it relates to the lesson. Keep that brief. The point is just to reaffirm another aspect of the topic and quickly connect it to the main point, the "it" of the lesson.



Let us then approach the throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need.

Hebrews 4:16

Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God.

Philippians 4:6

Is anyone among you in trouble? Let them pray. Is anyone happy? Let them sing songs of praise.

James 5:13

HIDE it *The unit scripture that kids will memorize to hide it in their hearts*



This is the THEME VERSE

Challenge the kids to memorize this verse during this series. You may want to have a fun prize or treat for the kids who memorize it!

Use the verse slides provided in your downloads. Also, hand motions suggestions are provided in Lesson 1. For this week, read the entire verse together, and add in the remaining motions, so the kids know them all by week 4. This way, they can really master the verse by the final week.

Isaiah 40:28-31

Do you not know?

Have you not heard?

The LORD is the everlasting God,
the Creator of the ends of the earth.

He will not grow tired or weary,
and his understanding no one can fathom.

He gives strength to the weary
and increases the power of the weak.

Even youths grow tired and weary,
and young men stumble and fall;

but those who hope in the LORD
will renew their strength.

They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.



LIVE it *The practical life application challenge so the kids can live it this week!*



Find a small notebook and everyday write out a short prayer to God. Write out your Daily G.R.I.P. and see what God will do!



TAKE *it* Take home tool to help parents review *it* with the kids.

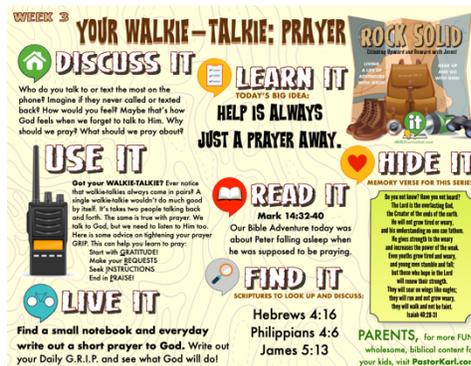


PREPARATION: Included in your download. Use as paper and/or digital tool.

The TAKE IT tool can be printed and given to the kids, or provided digitally, either in an email to parents or posted to your church's website or social media.

INCLUDED FOR PARENTS:

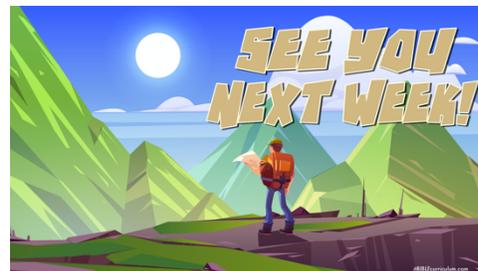
- **LEARN IT** Big Idea
- **USE IT** object to remember the lesson
- **READ IT** Bible passage for the lesson
- **HIDE IT** theme verse in full to review
- **LIVE IT** application from the lesson
- **FIND IT** verses they can look up
- **DISCUSS IT** questions parents can use to discuss the lesson with their children



LOOKING AHEAD

Here is next week's lesson topic:

Lesson 4: **Your Rope – Friendship**
You are only as strong as the friends you choose



BONUS IDEAS!



it is always growing and adding **NEW IDEAS!**

Be sure you are a member of the **Kidology.org Facebook Group** so you don't miss out on **BONUS IDEAS** or **COACHING VIDEOS** that Pastor Karl often posts to help make your Sunday Experience the best it can be! If he gets new ideas, he will share them! And if YOU come up with a great idea for this lesson, you can share it too!

VISIT OR JOIN AT: [Facebook.com/groups/kidologyorg](https://www.facebook.com/groups/kidologyorg)