

**SERIES TITLE:** Zany Zootopia – The Animals Adventures of Dr. Doomuch

**LESSON 8**

**LESSON TITLE:** The Flying Horse

11/28 9:15 Kids Worship

Karl, Evelyn, Aaron, Melissa Doug is working the welcome desk this week and is available if needed for help with you.

**IT**

**Jesus is coming again... are you ready?**

**Welcome – Karl**

**Worship – Evelyn**

**Prayer - Aaron**

**INTRO IT - Karl**

**Horse Jokes:**

What animals goes to bed with it's shoes on? A horse, of course!

What do you call a horse that lives next door? Answer: A neigh-bour.

What does it mean if you find a horseshoe? Answer: Some poor horse is walking around in his socks.

What has two heads, four eyes, six legs and a tail? Answer: A horse and its rider.

What type of horses only go out at night? Answer: Nightmares!

What's the difference between a horse and the weather? Answer: One is reined up and the other rains down.

When does a cart come before a horse? Answer: In the dictionary!

Why did the pony drink cough syrup? He was feeling a little hoarse.

What did the Mama horse say to her pony son? "Stop horsing around!"

What did the momma say to the pony in the evening? Its pasture your bedtime.

What did the horse say when it fell? I've fallen and I can't giddyup!

When does a horse talk? Only whinney wants to!

Why did the horse stay home from school? He got Hay Fever!

What do you give a sick horse? Cough stirrup.

How long should a horse's legs be? Long enough to reach the ground!

Which side of the horse has the most hair? The outside!

Why are horses so healthy and fit? Well, they're on a stable diet.

A horse walks into a restaurant. The waiter says, "Hey." The horse says, "Dude –you read my mind!"

Why do cowboys ride horses? Because they're too heavy to carry!

A RIDDLE: A cowboy rode his horse out of town on Friday. Three days later he rode back on Friday, too. How is this possible? The horse is called Friday.

### Horse Facts:

- Horses can't fly.
- There are over 300 different breeds of horses.
- "Equine" is another word for a horse (or member of the equine family). That's why people involved with horses are called "equestrians."
- A baby horse is called a "foal" between the time it's born and one year old.
- A male or female horse between the age of one and two years is called a "yearling."
- A female horse who is under four years old is called a "filly."
- A male horse who is under four years old is called a "colt."
- Once a female horse is older than four years, she's called a "mare."
- Once a male horse is older than four years, he's called a "gelding" or a "stallion."
- Though we measure human height in feet and inches, horses are measured in "hands." Each hand is equal to four inches.
- A horse's eyes are located on the sides of its head – not the front.
- Horses can sleep standing up, but they also sleep lying down.
- If you breed a donkey and a zebra, the offspring is called a "zonkey."
- The average horse needs to drink about 10 gallons of water per day.
- Horses can't burp or vomit.
- Horses can run shortly after birth.
- A horse can walk between 3.1 and 5 miles per hour.
- A horse can gallop between 25 and 30 miles per hour.
- A new born horse can walk within a few hours of birth.

After the fun learning about horses, the leader says, "HAY! Today your Zoo assignment matches our Bible Story – but this horse CAN fly!" Today we'll be galloping into a story featuring an animal in God's Zoo that many of us have seen, if not in person, in many movies – a horse, of course. So, reign in your attention and saddle up for a great story. "This is the final week, so will this be the 'mane' lesson? Leader shakes his head as Whyit exits saying, "I'm looking forward to this 'tail.' Leader says, "Don't leave with a long face!"

## PLAY IT **Aaron and Melissa**

### Animal Alphabet

**PREPARATION:** You'll need a white board (or chalk board) and marker/chalk to write with. On the board write the letters A through W TWICE in large letters on each side of the board, so they fill the board and are easy to see. If you have two white boards, you can have one

on each side in front of the teams, or even use poster board. Each alphabet is for a team. It helpful to have a stuffed animal or object for each team to pass simply to keep track of who's turn it is. After a player goes, they hand it to the next person. (They can always 'pass' and give it to the next person if they don't want to participate.) Get stumped? Download the "Animals from A to Z" PDF in your lesson downloads.

**NOTE:** X,Y and Z are left off, though there are a few that start with those letters! Have fun after the game seeing if the kids can name any of those, and then read those to the kids.

**PLAYING:** Divide the children in to two teams. Determine who is first on each team. You can flip a coin to see which team goes first. The first player calls out an animal name. You erase the letter from the board that the animal name starts with. Then the other team goes and does the same, erasing a letter from their board. They do NOT have to go in order of alphabet.

If they say an animal whose first letter is already erased, they lose a turn. If they say an animal that has already been said, by either team, they also lose a turn. The names need to be GENERAL names. For example, "Dog" is a valid answer. "Golden Retriever" is not. If "dog" had already been said, they would still lose a turn. Another example, "Shark" is a valid answer. "Hammerhead" is not.

**THE POINT:** God has made a LOT of animals! He is so creative. But people are not animals. Animals were made for our enjoyment and food. People are special because we were made in the image of God – and only we have a soul and can go to heaven some day.

## **TELL IT** **Aaron**

**Focus this week:** The Flying Horse Revelation 19  
**The Flying Horse**

Not only will there be a lot of animals that get along in the future, but the Bible even tells of a flying horse! You want to hear about it?

Read Revelation 19:11-16

**Read- Revelation 19:11-16**

**Talk a little about specific aspects that stand out to you.**

## TEACH IT **Karl** (I'll have toaster ready for you!)

**TEACHING TIP:** Depending on the age of your kids, there is one phrase in this passage you may opt to skip, or explain. "He was clothed with a robe dipped in blood." Feel free to skip this phrase and just begin with "His name was called The Word of God..." If you don't want to skip it, pause, and explain, "this is simply referring to the fact that Jesus died on the cross for us."

**MOVE SEQUELS!** Ask the kids if they know what a sequel is? (Allow responses) It's when a movie is so good, they make another to continue the story. Can you think of some movies that have sequels? (*Toy Story, Frozen, Despicable Me, Madagascar, Cars, How to Train Your Dragon, Incredibles, Kung Fu Panda, Finding Nemo/Dory, Monsters Inc., Ice Age – just to name a few!*)

The Story of Jesus is like the Greatest Blockbuster Everrrrr! From the Christmas Story, to Jesus' life, death, resurrection and ascension to heaven. But the story isn't over! The SEQUEL of SEQUELS is coming! Jesus is coming again! And when He does, it won't be to a stable, it will be in glory and the whole world will see it!

**READ Luke 21:27-28** *Then the Son of Man will appear, coming in a cloud with great power and glory. When these things begin to happen, stand up and raise your heads, because your salvation is near."*

**OBJECT LESSON:** The Toaster

**NEEDED:** A standard toaster and some slices of bread. Ideally, a toaster with a knob that allows for different timing.

**PRESENTATION:** Show your toaster and explain how it works. Even though the kids know, still explain it. If your toaster has a knob that determines how long the bread is toasted, show that and demonstrate. Next, put bread in the toaster and tell the kids they are going to try and guess when it will pop. They start sitting down and at any point they can JUMP UP and yell "POP!" The goal is to jump up RIGHT BEFORE the bread does! Whoever jumps up the closest to the bread popping up wins! But once they jump up, they need to remain standing. They only get one guess as to when it will pop. Turn the toaster so they can't see how you set the knob. The bread could pop right away, or it could be over a minute! Kids will pop up randomly at different times. Remind them to remain standing once they have jumped up. The kids who are still sitting are the ones who have not yet jumped up. Finally, when the bread pops, you'll notice all the remaining kids all jump up quickly because they realize they are too late. If you have a winner, go ahead and declare them the winner! Then, surprise them by

saying, "Actually, EVERYONE who jumped up before the bread is a winner! If you jumped up after the bread or because you saw it popping up, sorry, you lost this game."

**NOTE:** Don't give rewards to the winners, as the kids who jumped up late will be disappointed and it will distract from your point. The key is just to declare the winners and let those who jumped late feel the disappointment but with no real consequence. If you want, you can reward them all for being good sports!

**THE POINT:** Talk about how Jesus is coming again, but no one knows when. The key is to be ready! Just as you did not know how I set the timer on the toaster, no one knows the time that God has set for the return of Jesus. Some people think that the way to win in life is to except Jesus as her Savior at the last possible moment. Some people will even say that they are waiting until they are old to become a Christian because they want to live their life their own way in the meantime. However, the Bible is very clear that those who try to repent after they see Jesus in the sky, it will be too late! The winners in life are those who except Jesus as their Savior before he returns, or before they die. (Obviously once you die, it is too late!) It doesn't matter if you except Jesus as a small child or as an old person, if you've accepted Jesus you are a winner!

**READ: Matthew 24:36** *But about that day or hour no one knows, not even the angels in heaven, nor the Son, but only the Father.*

**READ: Matthew 25:13** *Therefore keep watch, because you do not know the day or the hour.*

# SHOW IT Evelyn

## ACTIVITY: NAME THAT ANIMAL

**PREPARATION:** Download the slides from your lesson downloads. Each week is a different animal body part that the kids will try to guess what animal it is from. There is a title slide, a slide with the animal body part, and then two slides for each animal. The first is a zoomed in hint and the next reveals the full picture of an animal. The final slide is a verse that connects that animal part with the lesson. There are FIVE animals to guess each week.

**NOTE:** The original animal images are provided in case you want to edit to make harder or easier for your kids.

**PRESENTATION:** Show slide one to introduce the game. Then show the next slide and explain that they will be trying to guess what animal they are seeing. Go through all five animals, letting them guess what animal it is, and then showing the slide that reveals the final image.

This week the body part is: **TEETH** and it connects with the word **LOVE** from our Hide It verse for the series.

The names of the animals (in case you can't figure it out) are: Crocodile, Elephant, Hippopotamus, Lion and Llama.

The verse is: **Psalm 34:8** *Taste and see that the Lord is good; blessed is the one who takes refuge in him.*

Read the verse with the children. Keep it brief, but connect this verse to the topic of the day, and then transition to your next segment.

## FIND IT **Melissa**

Have the children get their Bibles out and race to find these verses.

Encourage all the kids to look up the verses. After a student reads it, put it up on the screen and read it together. Briefly discuss the passage and explain it as it relates to the lesson.

**Hebrews 9:28** *So Christ was sacrificed once to take away the sins of many; and he will appear a second time, not to bear sin, but to bring salvation to those who are waiting for him.*

**1 Corinthians 2:9** *However, as it is written: "No eye has seen, no ear has heard, no human mind has conceived the things God has prepared for those who love him."*

**Revelation 22:12** *"Look, I am coming soon! My reward is with me, and I will give to each person according to what they have done."*

## HIDE IT **Melissa**

### This is the THEME PASSAGE

Challenge the kids to memorize this passage during this series. You may want to have a fun prize or treat for the kids who memorize it!

For the first week, read the entire verse together, but you don't need to do all the motions the first week. You can add a few each week, but should have them all by 3-4 weeks in so the kids can really master the verse.

### **2 Peter 1:5-7**

*For this very reason, make every effort to add to your faith goodness: and to goodness, knowledge: and to knowledge, self-control: and to self-control, perseverance; and to perseverance, godliness; and to godliness, mutual affection; and to mutual affection, love.*

Hand motions to help teach this verse are provided in Lesson One as well as in the HOW TO USE document in the READ ME FIRST folder for this series.

## LIVE IT **Karl**

Have you memorized John 3:16? It is the most well-known verse in the Bible and might just be the most important verse. It talks about how much God loved us and that He sent His Son to die for our sins so that we can be saved. Memorize John 3:16 this week, and if you already know it, share it with someone!